

Unit 3 – Building Multi-Disciplinary Teams

HOW TO SET UP AND DEVELOP SUCCESSFUL MDT WORKING IN YOUR PCN?





The building blocks of successful multi-disciplinary teams



Hearts and Behaviours

Understanding each other as individuals. Going beyond the skills they bring, understanding the passions and interest. Getting to the heart of each team members. Understanding how best we work together, agreeing house rules, commitments and conducts.

Common Purpose

Understanding our common purpose. Going beyond activities to determine noble cause. Establishing the ties that bond us.

Shared Approach

Understanding how best we contribute to the innovation process. Having a shared approach to problem solving.

Leveraging your organisation

Willingness to bring your own organisation's capacity and capabilities to bear when delivering on the common purpose. Willingness to take risks and challenge the status quo.



Understanding each other

By way of introduction, can you please complete this mini CV as a means of introducing yourself to the wider team:

What is your job title?	
What do you do? What are the key responsibilities in your day job?	
What can you bring? What skills, experiences and networks can you bring in collaborative working? (i.e. beyond your day job)	
How can you contribute? How do you feel you can best contribute to the team in its role (i.e. to accelerate the transformation and integration of services) ?	
What are your challenges? Intuitively, what do you feel are the biggest challenges we will experience?	
Who do you know? Which contacts do you have, who you feel could add value to the team and help extend its knowledge?	

Hearts and Behaviours – Know me

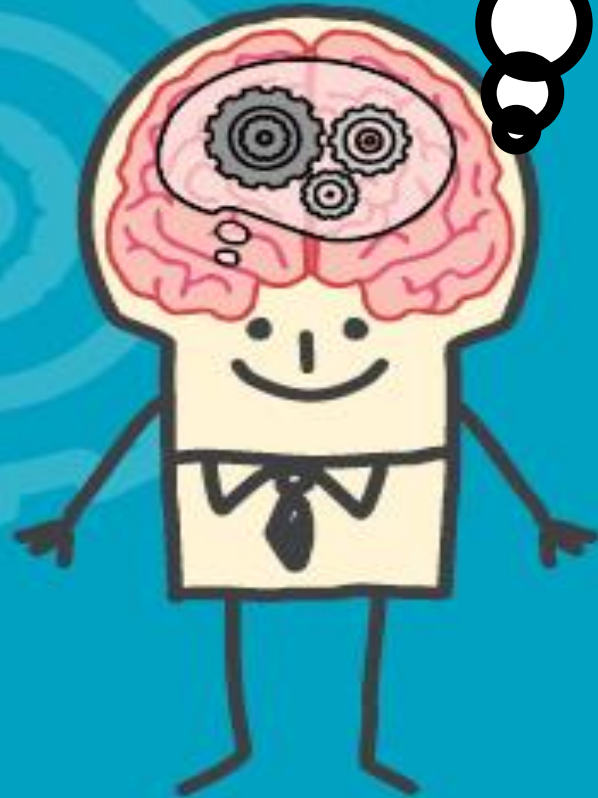
Understanding each other as individuals. Going beyond the skills they bring, understanding the passions and interest. Getting to the heart of each team members.

We are more than just our job titles.

- *Ask yourself what other skills, knowledge and experiences you can bring to the team outside of your professional role or discipline.*



Why the need to discuss role stereotyping; or the notion of bias or unconscious bias as team members?

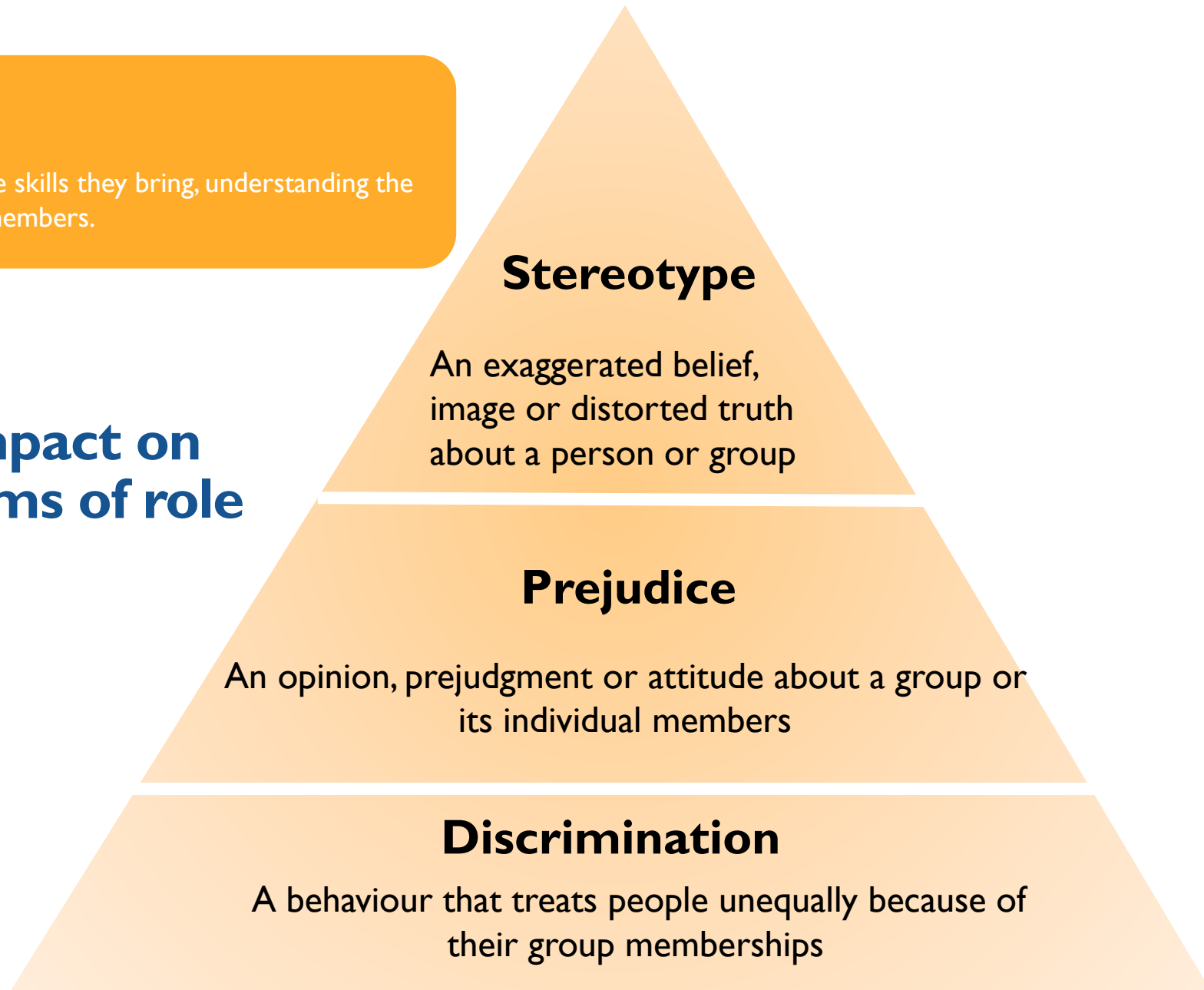


Are YOU
conscious of your
unconscious bias?

Hearts and Behaviours – Know my role

Understanding each other as individuals. Going beyond the skills they bring, understanding the passions and interest. Getting to the heart of each team members.

What could be the impact on multi-disciplinary teams of role stereotyping?



Self-Activity 12: Busting professional stereotypes




Using the padlet link in your workbook, list the misconceptions and stereotypical opinions you hear about your profession or discipline.

Then in the next column bust these myths by explaining the reality of the role and the real benefits you bring.



Hearts and Behaviours – How do we work together?

Understanding how best we work together, agreeing house rules, commitments and conducts.

-  **How the team shares the leadership** - recognising the role of the chair, facilitator and of the team members.
-  **How to allocate tasks** - these should include agreement on roles. As a top tip, you should always encourage team members to buddy up to undertake tasks, rather than allocating these individually.
-  **How the team members address their differences** - resolving conflict by co-creating a shared set of conduct, values and behaviours. *‘Good news travel fast, bad news travel faster’* - the house rules should also provide the licence for team members to legitimately raise concerns about conduct and behaviours without having to resort to using power and authority.

HOUSE RULES

LOVE EACH OTHER
BE YOURSELF, EVERYONE ELSE IS TAKEN
PICK UP AFTER YOURSELF
IF YOUR DREAMS DON'T SCARE YOU THEY'RE NOT BIG ENOUGH
HOLD YOUR HEAD HIGH
NEVER GIVE UP
USE KIND WORDS
ALWAYS TELL THE TRUTH
LAUGH A LOT
SAY PLEASE & THANK YOU
ENJOY THE LITTLE THINGS
FORGIVE WHEN IT'S HARD
BE CONTENT
TRY NEW THINGS
EMBRACE YOUR INNER WEIRD
BE RESPECTFUL
DON'T PLAY BALL IN THE HOUSE
KEEP YOUR PROMISES
DO WHAT YOU LOVE
BE GRATEFUL
LISTEN TO YOUR PARENTS
DON'T FORGET TO BE AWESOME



Self-Activity 13: How do we work together? Our House Rules

Consider the MDT you are part of or any team that you are working collaboratively within across your PCN.

Using the padlet link in your workbook, think of the house-rules that need to be in place around the three areas:

- *How you share the leadership?*
 - *How to allocate tasks?*
- *How to address conflict and differences?*

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Common Purpose

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Establishing the ties that bond us.

What is the use of living, if it be
not to strive for noble causes...

Winston Churchill

quotefancy



sharedservice architecture

Shared Approach

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COLLABORATIVE INCUBATOR MODEL



Initiate Phase:
where the challenge is defined, stakeholders aligned and teams mobilised

Step 1: Conceptualise the challenge

Step 2: Align the funders

Step 3: Organise and mobilise



Incubate Phase:
where teams are formed, ideas incubated and formulated into solutions

Step 4: Group Launch

Step 5: Explore and Educate

Step 6: Vision

Step 7: Plan



Implementation phase:
where resources are committed and accessed, business plans developed and implemented

Step 8: Implementation and spin-out

What change methodology have you adapted across your PCN?

We will explore this in depth in Module 3



Leveraging your organisation

Willingness to bring your own organisation's capacity and capabilities to bear when delivering on the common purpose. Willingness to take risks and challenge the status quo.

- *What does your practice want from PCN working?*
- *What is your practice prepared to contribute to realise the benefits of PCN working? What is on and off the table?*
- *Why is PCN working important for your practice?*
- *What are the top 5 things other practices need to know about your practice?*
- *What are your constraints and capabilities?*

Tool 5

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Understanding my organisation

To introduce your organisation to the other partners, please complete this simple form and be prepared to share it with others

Name of organisation	
What we want from collaborative working between xxx and xx is...? <i>List the areas of service and back office support where you see benefit in more collaborative and joint working.</i>	
What are you prepared to contribute to realise these benefits? <i>What are we prepared to put on the table and where are our red-lines?</i>	What's on the table? What's off the table?
Why is this important to your organisation? <i>What goals do you want to achieve as a result?</i>	
Where are we coming from...? Understanding my organisation <i>What are the top 5 things others will need to understand about our organisation, to make a success of this new way of working together?</i>	
How we work together? <i>What must we do differently to make our partnership a success? List the characteristics and behaviours sought of the partners.</i>	
Your Challenges <i>Intuitively, what are the challenges your organisation is facing when working with others?</i>	





What kind of team are we?

DIFFERENT TEAM TYPES = DIFFERENT RECIPES

Understanding the difference between

COMMITTEES

TEAMS

Strong leader/Chair

Shared leadership

Individual accountability

Mutual accountability

Committees purposes defined by partnership

Specific team purpose that the team itself delivers

Efficient agenda driven meetings

Encourage open-ended discussion and active problem-solving meetings

Measure effectiveness indirectly by its influence on others

Measure performance directly by assessing collective work products

Discuss, decide, and delegate

Discuss, decide, and do real work together



Top tip

When attending a standing or regular meeting ask yourself if it is intended to be a team or a committee. If unsure, ask the delegates to discuss. It will help you manage your expectations of them and theirs of you.



Different recipes = different results: Why team form is important

 Multi-Agency Panel v
Multi-Agency Team

 Integrated Team

 Formal v Informal

 Uni-Disciplinary v Multi-
Disciplinary v Trans-
Disciplinary Teams



ADVANTAGES

DISADVANTAGES

Multi-agency Panel

- No recruitment or HR issues as panel members remain employed by the home agency
- Panel members have the opportunity to co-ordinate their activities and share intelligence
- No need for a permanent base or IT infrastructure

- A lack of frequent contact means it's harder to build a team spirit. The focus is on outcomes not team relationships
- Panel members tend to identify themselves as representatives rather than as team players
- Case conferencing panels can be very time consuming

Multi-agency Team

- A real sense of team identity
- Co-working is at the heart of the teams approach
- Training and development is team based
- Opportunities to innovate and improve practice and service delivery
- Communication is more straight-forward

- Some tensions might arise between team objectives and home agency
- Team members will need to be recruited and have HR support
- Some teams are not based together. Virtual teams can present challenges for team working and communication
- They are resource intense both in time and costs
- Home agency support is essential for multi-agency team working to succeed

Integrated Team

- Opportunities to focus the range of services around the needs of the patient/service user/ project beneficiary
- Greater scope for innovation, efficiency and service effectiveness
- Ability to tailor the service offer to meet local needs
- Higher levels of cross discipline and inter-organisational working

- High resource costs in set up
- Need real clarification on the operating model
- Home agency collaborative leadership at the system level required
- Managing issues of differentials on pay and conditions
- Maintaining a long-term commitment to the integrated model for delivery





Top tip

Consider your team's accountability - is it formal or informal in nature?

Type of collaboration	Description	Key characteristics of collaborative teams (Lank, 2006)
Communities of purpose	Project teams, task forces, steering groups	A group of people held accountable for delivering an objective – for example completing a project, winning a bid, reducing costs etc. Normally set-up by leaders and time bound, e.g. start and finish groups with clear performance measurements.
Communities of practice	Groups of professionals who fulfil the same role or practice	Like-minded peers who are keen to learn from one another and improve the standards of practice. Differs from communities of purpose in that they tend to be self-determined and self-governed without direct interference from leaders. Benefits of collaboration and learning from each other emerge over time rather than being measured on any pre-set objectives.
Communities of interest	People interested in the same subject even though they may have different roles	These groups may develop ideas about how to address complex issues such as 'child obesity', be interested in common themes such as social media or emerging social trends, or legislative developments. They are not held collectively responsible for any outcome and therefore are not a community of purpose – and they have different types of responsibility, so they are not communities of practice. Membership is often fluid. Communities of interest can form for fun, interest, or to lobby and influence. They are less likely to forge working relationships outside of area of interest



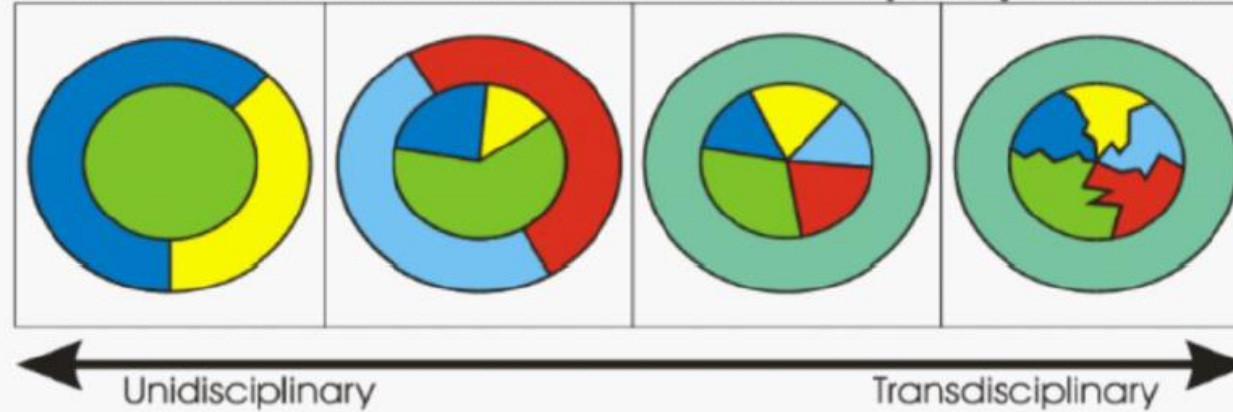








Top tip

Use the NHS Continuum to assess the level of inter-professional working sought by the team.

General model for the Continuum of Multidisciplinary team working

Diagrams read from left to right, 1-4.

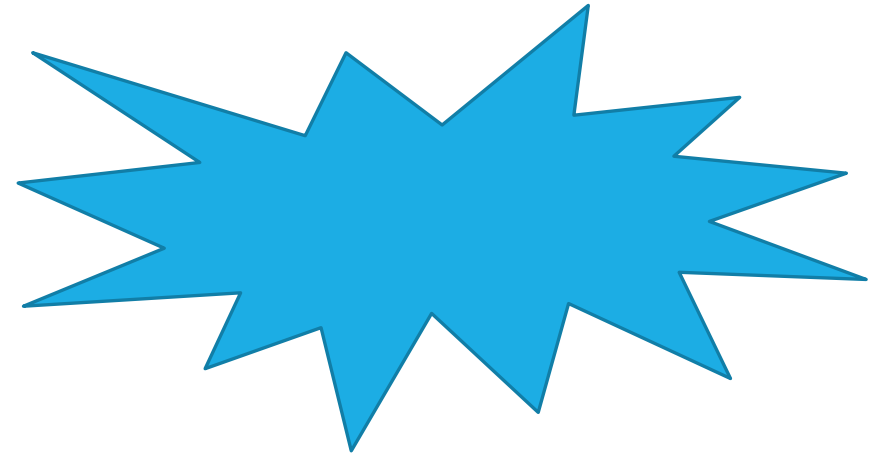
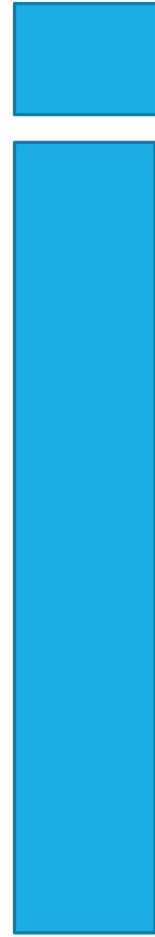
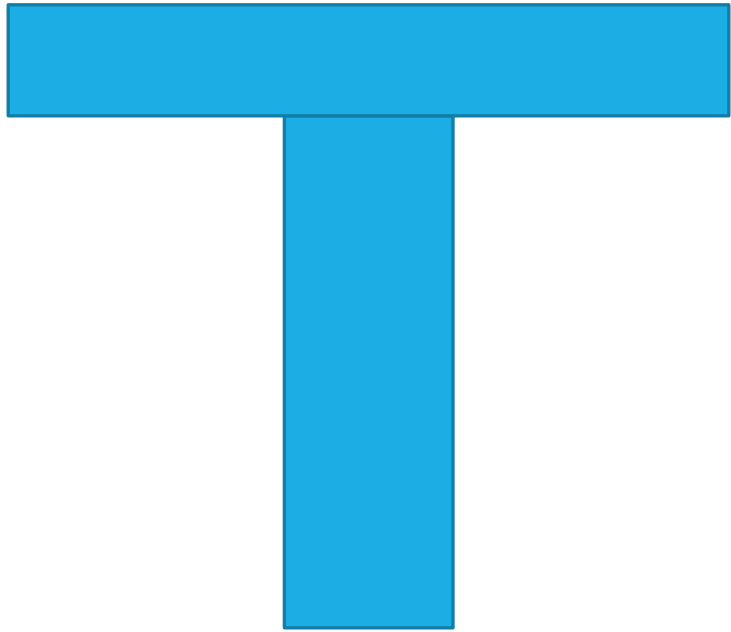


-  'Person with continuing professional responsibility' (usually GP or Consultant)
-  Clinician/s from same employer as the 'person with continuing professional responsibility', could be any professional
-  Patient/Client
-  Clinicians from other employers aligned to the team in diagram 2 and attached to the team in diagrams 3 and 4
-  Clinicians from other employers/agencies aligned to the team in diagram 2 and attached to the team in diagrams 3 and 4
-  A wider group of professionals who interface with or have a relationship with the core group

1. Person with continuing professional responsibility manages patient. Other clinicians are attached to multi-disciplinary team (MDT)
2. Those with same employer and set up as MDT work closely together, professionals from other employers attached to team
3. Multi-disciplinary/ multi-agency team set up for particular client group, each discipline maintains their professional role but work closely. A wider group of professionals interface with/ have relationship with the MDT
4. Professional roles within the MDT are deliberately blurred with team members taking on specific responsibilities and roles on behalf of each other. The team members transcend their discipline in the interests of the whole effort of the team being greater than the sum of its parts.

Peter Kohn, 28/7/14





Amount of collaboration



Top tip

Thinks about the kind of relationships you want between team members when considering the type of team you form.

	High	Medium	Low
	Symbiotic	Mutual	Transactional
Relationship description	<ul style="list-style-type: none"> • Close • Same objectives • Loyal to the group • Lots of time together • They are really one of us 		<ul style="list-style-type: none"> • Distant • Separate objectives • Loyal to my employer • Little time together • They give us a good deal
Area of focus	Service	People	Tasks
Team Form	Integrated Hub	Multidisciplinary team working	Panel

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Be clear on team roles

The facilitator

- To provide independent impartial facilitation for the self-determined problem-solving groups
- To provide the link and connection between the group and the stakeholder champion
- To provide the group with any logistical support and material necessary to undertake the task
- To arrange meetings and maintain communication across the group

Subject Area Expert

- To provide the self-determined groups with access to knowledge, know-how and networks that will support the problem-solving work undertaken by the group
- Acting on behalf of the group, seek out and collect data and information that will support the group
- To help the group interpret data
- To help the group develop an effective language (provided agreed definitions for key words and terms)

Champion

- To provide strategic support to the facilitator and group
- To be the point of leverage between the self-determined group and the stakeholders
- To resolve partnership issues hindering the progress of the self-determined group
- To ensure that the baton is effectively passed back to the stakeholder



Key Lessons:

Team roles comprise champion, facilitator, subject area experts and team members – diversity in teams is good.

Teams don't need to have responsibility for delivery of solution. Their responsibility is to identify workable solution

