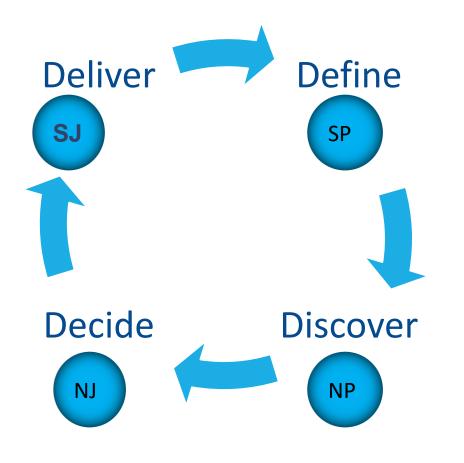
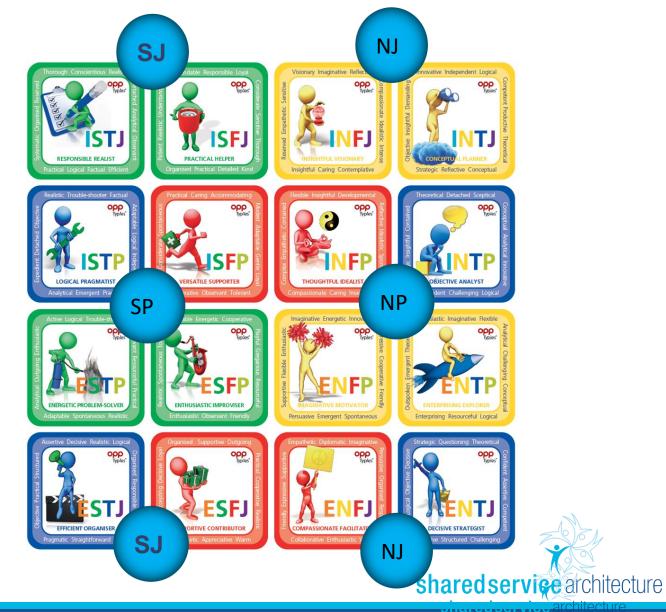
Unit 4 – You as an innovation and change leader

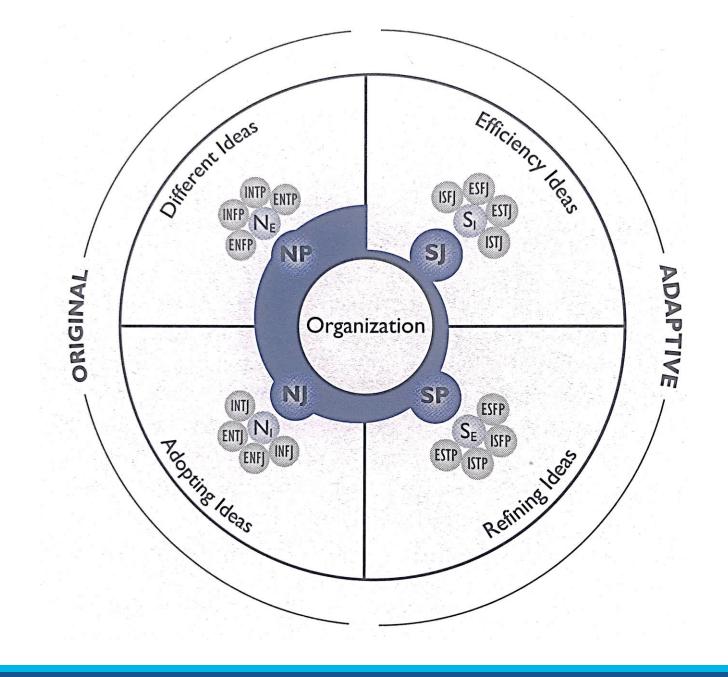
HOW TO BETTER UNDERSTAND YOUR OWN AND OTHERS PREFERENCES TO INNOVATION AND CHANGE



Myers Briggs and Innovation

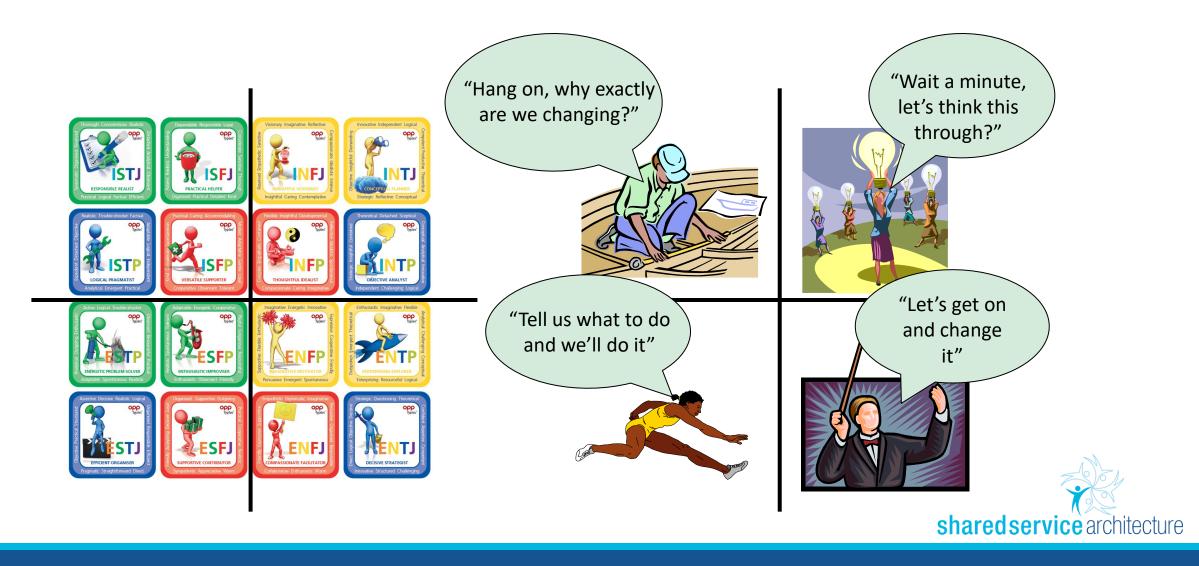






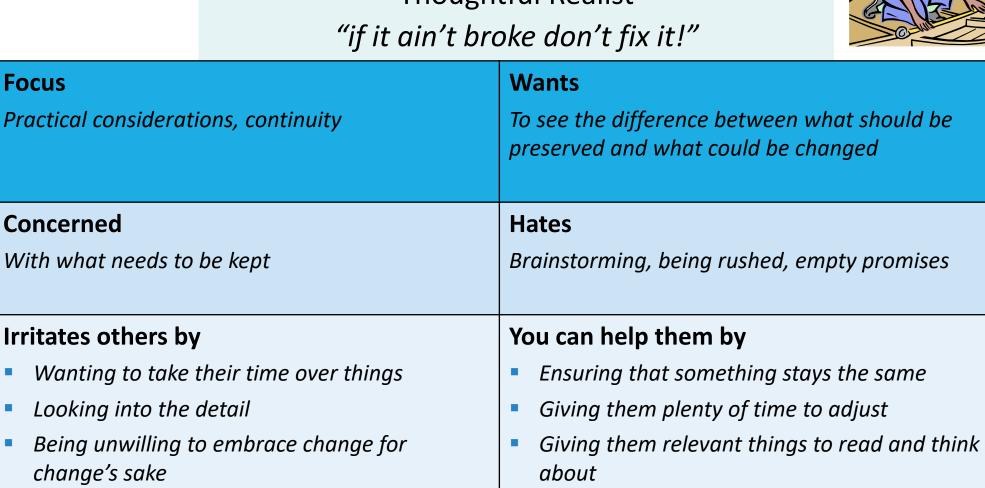


Personal Insights about change – Myers Briggs



Introverted-Sensing IS

Thoughtful Realist





Extroverted-Sensing ES

Action Oriented Realist

"Let's just do it!"



Focus <i>Practical actions, results</i>	Wants To get things to run more effectively and efficiently
Concerned With improving results	Hates Reviews, theoretical discourse, long emails
 Irritates others by Starting without thinking Ignoring interpersonal niceties Bulldozing things through 	 You can help them by Giving them some practical first steps to get on with Establishing clear targets for them Setting a focussed direction

Introverted-Intuition IN

Thoughtful Innovator "Let's think ahead!"



Focus Thoughts, ideals, vision	Wants To develop an internal vision of the future which 'stacks up'
Concerned	Hates
With new ideas and theories about what needs doing	Instruction manuals, training courses, things that don't make sense
Irritates others by	You can help them by
 Taking too much time to think things through 	 Ensuring that the big picture makes sense
 Wanting to know how everything fits together 	 Giving them time & space to think things
 Planning at the expense of doing 	through
	 Making sure there's room for new ideas and strategies

Extroverted-Intuition EN

Action Oriented Innovator

"Let's change it!"



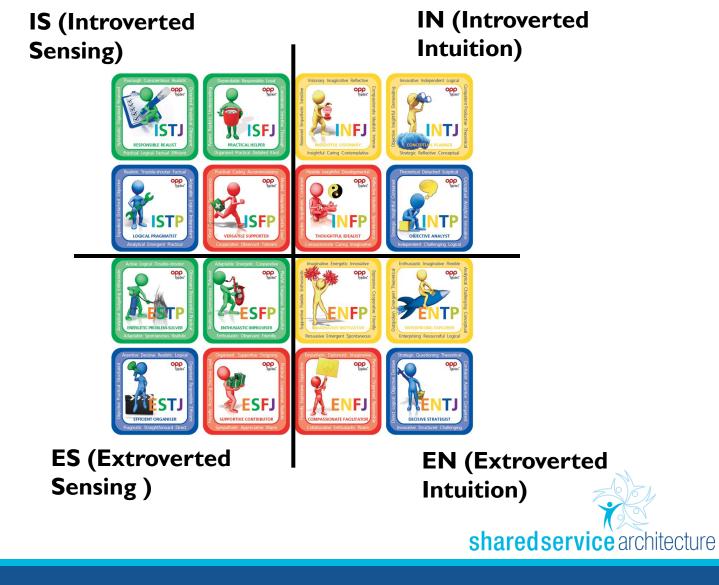
Focus <i>Systems, relationships, change</i>	Wants To talk with others, be creative and try something different
Concerned With putting new ideas into practice	Hates Small chunks of disconnected work, long periods of reflection, repetition, lack of vision
 Irritates others by Wanting to change things quickly Moving from change initiative to another Having too much enthusiasm for change rather than consolidation 	 You can help them by Allowing them to take charge of a significant area of work Talking things through with them enthusiastically Tapping into their creativity

Self-Activity 9: MBTI and Change

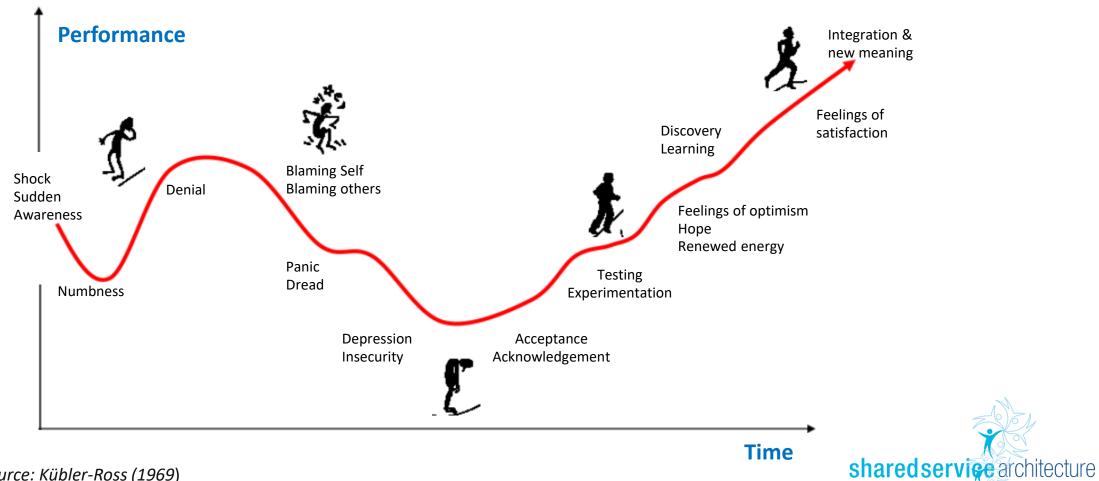
What did you learn about your own preferences for change based on your MBTI profile?

What about your PCN colleagues' preferences?

How can you apply your learning going forward?

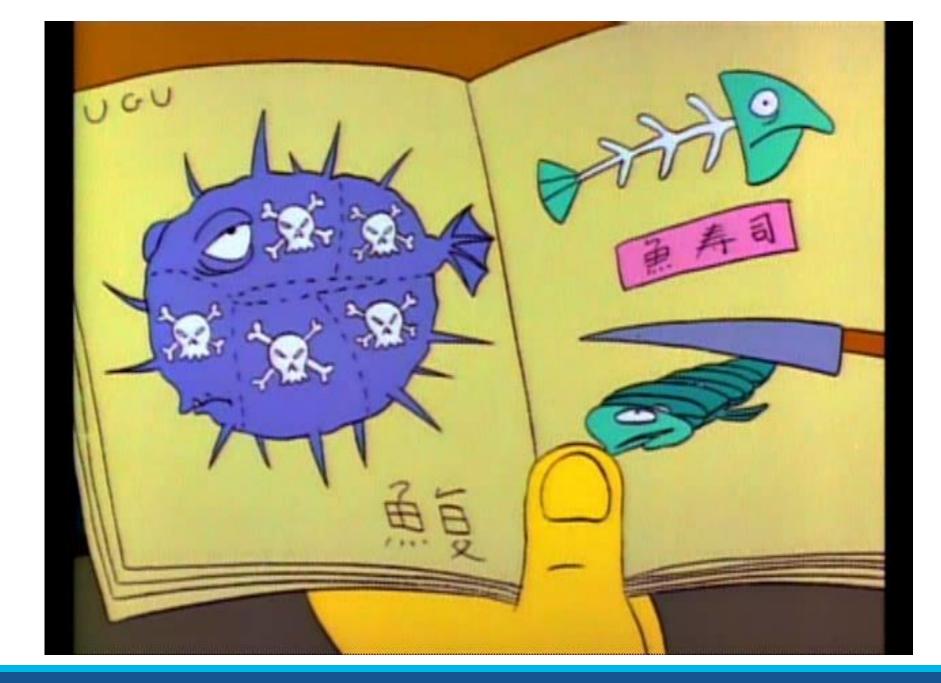


Transitions Curve



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Change Curve. Source: Kübler-Ross (1969)



Let's take a break!

Watch The Simpsons video on the PCSA Platform



Leadership through transition

Performance

Time

Minimise shock Give full & early communication of intentions, possibilities and overall direction Be patient Discuss implications of change with individuals Notice & pay attention to people's small signals

Listen, empathise, offer support, protection Do not suppress conflict & expression of difficult views or emotions Help individuals weather the storm Recognise how change can trigger off past experiences in individuals Try not to take others' reactions personally

Help othersEncourcompletetakingAllow others toExchangtake responsibilitySet upEncouragedeveloCreate goalsopportCoach

Encourage risk taking Exchange feedback Set up development opportunities Discuss meaning & learning Reflection Overview of experience Celebrate success

Prepare to move on



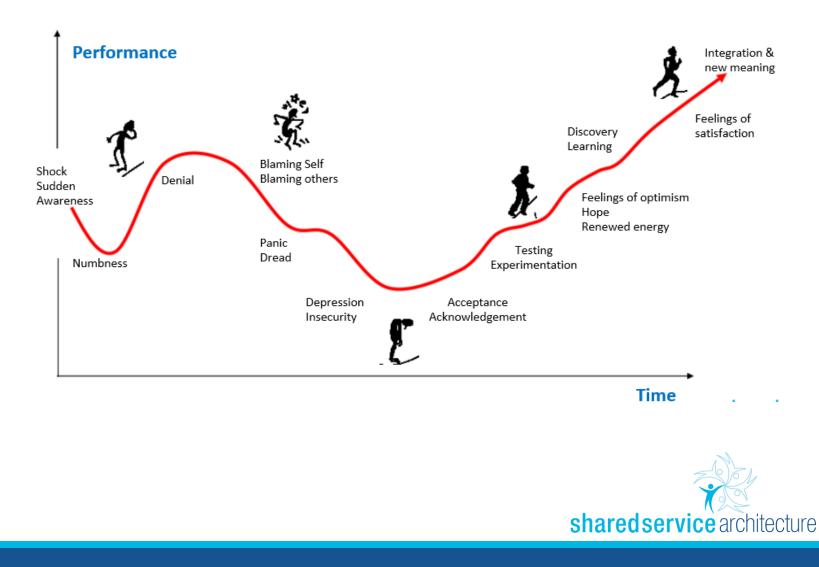
Change Curve. Source: Kübler-Ross (1969)

Self-Activity 10: How do you lead through transition?

Think of the colleagues across your PCN.

Are any of them at different points to you on the transition curve?

How best can you support them to cope with the change the PCN brings?



- 1 Understand that 'change starts with me' and focus deeply on your own perspective and the ways you interact with and influence others
- Frame the issues in ways that engage and mobilise the imagination, energy and will of a large number of diverse stakeholders in order to create a shift in the balance of power and distribute the leadership
- Build shared purpose in an explicit way, focusing on the shared premise, (asking 'who needs to be part of the change?' and 'what unites us?') and the purpose (asking 'why are we making this change?')
- 4 Regard everyone as a leader and encourage many acts of leadership, beyond the formal leadership system
- Lead outside the (formal) lines; identify the heretics, the disruptors and the gamechangers in your organisation or system and engage them in your most significant challenges
- *b* Rather than seeking to overcome 'resistance to change' view dissent, disruption and diversity as core operating principles for improvement and innovation
- Consider what/where your equivalent of 'the edge' is, so that you incubate radical and disruptive ideas and lead health and care from the future
- Treat everyone involved in the change as if they were a volunteer

Your actions as an agent of transformational change

shared service architecture

Source: NHSIQ, 2021

- **9** Seek at least 50% buy-in for any change initiative at the start
- Ø Build your extended network of weak tie social relationships for new ideas and inspiration
- **11** Be more curator and less creator in building knowledge for leading improvement
- Purposefully seek to build relational approaches to change as well as logic-based, rational leadership
- Adopt emergent approaches to planning and design, based on monitoring progress and adapting as you go
- 14 Take steps to be a more social leader, investing in your digital skills and social connections and leading through networks as well as formal leadership systems
- Take deliberate action to maintain and refresh energy for change over the long haul

Source: NHSIQ, 2021

Your actions as an agent of transformational change



Self-Activity 11: Your collaborative leadership checklist

Familiarise yourself with Tool CLW7.01 - Your collaborative leadership checklist.

In your workbook, reflect on your learning from across the three modules and your progress as a PCN leader.

What will you stop/continue/ start doing? What are your next steps?

- Have you created excitement across the organisation about the collaborative benefits of this project?
- Have you got the right partners and people around the table?
- Have you co-created with them a shared vision based on common interests and joint effort?
- Have you built strong levels of trust between the partners?
- Have you ensured there is a transparent, credible collaborative working process in place?
- Are the mutual benefits clearly defined and agreed by the partners to the collaboration?
- Are you making this collaborative project a priority for you, your organisation, and other stakeholders?
- Is there a collaborative champion (Collaborative Transformation Architect) in place to support you?
- Are your people actively engaged in collaborative teams solving jointly shared problems?
- Is there a communication strategy so that progress and success can be communicated and celebrated?
- Are you constantly advocating the change providing hope, confidence and resilience?



Let's lead our PCN together!

THANK YOU FROM PCSA AND SHARED SERVICE ARCHITECTURE