Unit I – Are you a leader?

PCN LEADERSHIP DEVELOPMENT PROGRAMME



Self-Activity I:What do you look for in a PCN leader?

In your workbook, reflect on the leadership style and the top leadership skills and behaviours you are looking for in a leader.





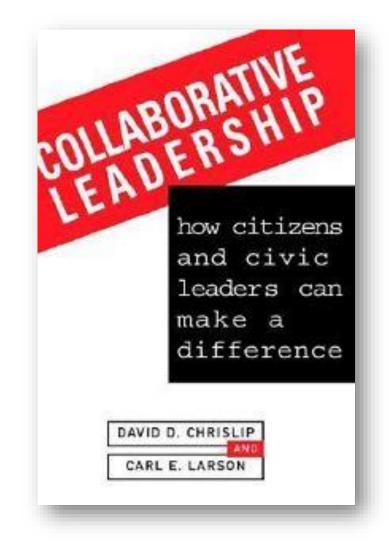
What is collaborative leadership all about?

Collaborative leadership:

'Leaders are those who articulate a vision, inspire people to act, and focus on concrete problems and results.

(But) collaboration needs a different kind of leadership; it needs leaders who can safeguard the process, facilitate interaction, and patiently deal with high levels of frustration. Collaboration works when...leaders ...keep the process going.'

David Chrislip and Carl Larson (1994) Collaborative Leadership



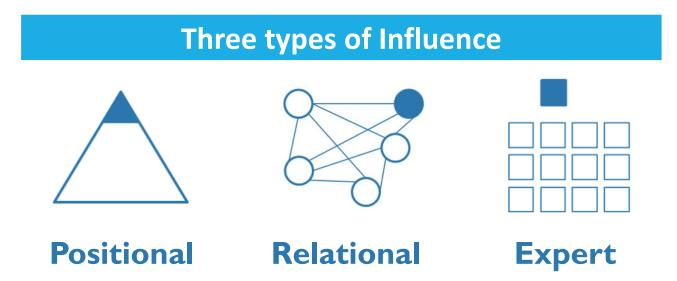


Why is collaborative leadership different?

When we say collaborative leadership is

'leadership without power and authority'

what do we mean?



The key distinction between collaborative leadership and management, is that it draws must of its power and influence through trusted relationships.

You manage things and lead people



The Key Elements of Systems Leadership



It's all about collaborative leadership



Self-Activity 2:Are you a leader?

In your workbook, reflect on a situation when you had to be a first mover, take the lead, or initiate something successfully even if you had no hierarchical power over your peers. This can be an example from work or personal life. How do you turn-up for a meetings?
Collaboration is a participatory/contact sport

ኛ Lean into the discomfort and be a first mover

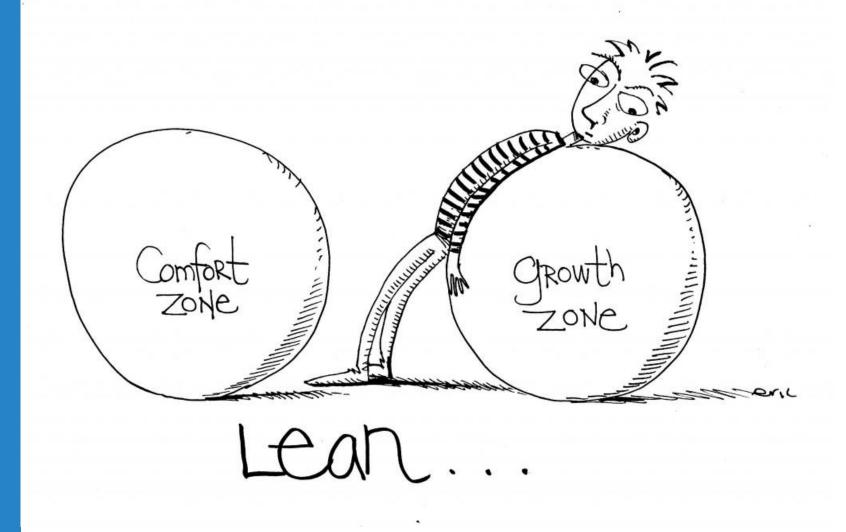


A new understanding of what leadership means

Lean into the discomfort of the work.

Brené Brown

(ff) quotefancy





Self-Activity 3:When do you lean into the discomfort?

In your workbook, reflect on the kind of situations are you able to bring the biggest influence and impact?

Collaborative v Cooperative behaviours



Before you embark on multidisciplinary/ multiagency team working, consider the following questions:

- 稔 Am I ready to share?
- Am I ready to deal with the competition?
- No I really want honest feedback?
- 🕅 Am I prepared to let go of my area?
- Will people might think I am not quick enough?
- What will I need to stop doing to help this collaboration work?

shared service architecture

🗞 Do I hate conflict, and will I avoid it?

Self-Activity 4 – Do you have the collaborative leadership gene?

Using the diagnostic, self-assess your collaborative behaviours of collaborative leadership.

What can you learn by doing the selfassessment? What are your areas for development?

See tool CLA0.01

Definition Understands the world from others' perspectives Values input of diverse views to improve outcomes Engages colleagues, partners and patients, service users or project beneficiaries to meet common objectives	Behaviours Can view the world from 'different hilltops' and empathise with partners as a result Has a willingness to go out of comfort zone to find out and learn from others Considers decisions from each person's perspective Respectful and helpful to colleagues and partners
patients, service users or project beneficiaries to meet common	
 Actively shares information and experience 	 Seeks to work as a team and not as an individual
 Proactively stays informed of partners' sector and current trends Understands their own organisation and the key drivers and issues facing partner organisations 	 Willing to keep up-to-date with development in their role, organisation and partnership Has a positive attitude towards their own organisation and their partners
Willingness to go the extra mile	 Has a desire to make things better (not just for themselves but for their colleagues, partners and customers)
 Involves everyone who is affected by the action/decision 	 Ensures that it's a reciprocal two-way relationship Creates collective responsibility and reward across the partners Seeks first to establish common ground
 Ability to build multi-agency/ multidisciplinary teams Builds balanced teams with the right blend of experience, styles and knowledge 	 Able to establish clear consensus on team roles/responsibilities Fosters a can-do attitude Gives and takes feedback Builds team spirit (social aspect)
 Uses differences and challenges to improve delivery on common objectives Accepts conflict as a healthy part of the multidisciplinary team working 	 Uses differences to draw out people's best, most passionate ideas Uses conflict to re-examine arguments, analysis, abandon or re-commit to positions at a deeper level Is open to conflict and valid criticism Is transparent and open during conflict resolution
 Ability to build confidence and trust across the team so eliminating fear, power-plays and hidden agendas 	 Focuses on building personal chemistry as it's harder than simply dividing tasks Has a positive expectations of others Keeps their word, honours agreements Tells the truth and admits mistakes Respects others' knowledge, skills and abilities
 Openness to new ideas, innovation and learning 	 Passionate about learning and developing others Open to sharing their knowledge and networks Receptive to the knowledge and learning of others
 Comfortable at building a network of contacts from a wide variety of backgrounds, organisations and fields. Able to maintain contacts and use referrals to gain access to others 	 Values personal contacts Keeps promises when given Opens their network to others Prepared to take the time to find out about others, eg arriving early at meetings to network
	 partners' sector and current trends Understands their own organisation and the key drivers and issues facing partner organisations Willingness to go the extra mile Involves everyone who is affected by the action/decision Ability to build multi-agency/ multidisciplinary teams Builds balanced teams with the right blend of experience, styles and knowledge Uses differences and challenges to improve delivery on common objectives Accepts conflict as a healthy part of the multidisciplinary team working Ability to build confidence and trust across the team so eliminating fear, power-plays and hidden agendas Openness to new ideas, innovation and learning Comfortable at building a network of contacts from a wide variety of backgrounds, organisations and fields. Able to maintain contacts and use





Considering the emotional and behavioural aspects of collaborative leadership is critical and will support you in role-modelling the behaviours you want to see in others and in managing yourself.